

LDC Initiative Newsletter

April – May, 2004

LDC Initiative Progress

Current Partners: UNDP, USAID, UNV, ITU, Peace Corps

LDC STATISTICS					
Participating LDCs:	37	Continuing Students/April*:	7258	Instructors Trained:	483
Participating non-LDCs:	9	Confirmed number of female:	2217	Female Instructors:	75
Academies:	171	Gender Percentage:	30.5%	Graduates**:	2120

* Denotes those students continuing through all 4 courses of the Cisco Certified Network Associate curriculum

**Over 78% of students seeking employment have found jobs upon completion of the CCNA program within the LDC Initiative



In Remembrance

We would like to extend our condolences to the Cisco Networking Academy Program team in Senegal, who recently lost a very dedicated Cisco Instructor, Mr. Mamadou Moustapha BA. Mr. BA is remembered as a dynamic instructor at the Lycee Saïdou Nourou Tall, a secondary school recently established as a Cisco Local Academy.

April – May 2004 LDC Initiative Highlights

Bangladesh: BUET Regional Academy hosted a Bangladesh Academy Re-Tooling Session for all of the Local Academies in Bangladesh. The event was very well-attended by instructors, partners (USAID & JOBS), and representatives from Cisco. Sustainability, Sponsored Curriculum, and CCNA 3.0 were some of the agenda items discussed.

Djibouti: Pole Universitaire Academy has successfully managed to integrate the CCNA curriculum into its core university curriculum.

Afghanistan Program Update:

The Academy program has become increasingly popular among students at the Kabul University Academy, which has started 4 new CCNA1 classes this month. The first group of students at the Ministry of Communications Academy has almost completed CCNA2 and is scheduled to graduate from the program by the end of the year. The Ministry of Women's Affairs recently held its first CCNA1 graduation ceremony. Instructors Nabila Akbari and Sonia Ziaee marvel at the performance of their students, taking pride in the fact that "they are performing better on their exams than we did." UNDP and Cisco are looking into expanding the Academy program to different regions in Afghanistan, including the Balkh, Kandahar, and Herat provinces.

Thank You for Academy Questionnaire Responses!

We would like to formally recognize those Academies that responded the fastest to our requests for information! Thanks for your commitment to the program and excellent communication:

- Cameroon - University of Buea Local Academy
- Madagascar - A.D.F.P Ambatobe Local Academy
- Madagascar - University of Toamasina Local Academy
- Nigeria - Bayero University Local Academy
- Yemen - General Telecommunication Institute Regional Academy

50/30 Congratulations!

Congratulations to Academies who reached the 50 students/30% female requirement in April-May:
 Benin – AGeNTIC Regional Academy
 Kenya – St. Martin's Local Academy
 Mauritania – Ecole Nationale d'Administration Local Academy

WELCOME to New Academies in the LDC Initiative

Cape Verde – Liceu de Sao Filipe
 DRC – Universite Catholique de Bukavu, Universite de Mbuji Mayi
 Guinea Bissau - Instituto de Ciencia e Tecnologia
 Malawi – National College of IT, Our Lady of Wisdom
 Mozambique – Catholic University of Mozambique
 Nigeria – Hisen Academy, Wangonet
 Republic of Congo – Universite Mariem Nguoubi
 Sao Tome & Principe - Instituto Universitário de Contabilidade Administração e Informatica
 Sierra Leone – SAM-Kam
 Tanzania – DigIT Africa
 Uganda – Gayaza High School, Kampala International University, Mbarara University of Science & Technology
 Zimbabwe – Africa University

FAREWELL to LDC Initiative Academies (Performance-Based)

Senegal-Ecole Multinationale des Postes: Lack of communication and failure to start classes

Upcoming Instructor Training

May 3 – 14 CCNA 3 & 4: Cote d'Ivoire (INP-HB RA); May 17 – June 1, CCNA Orient, 1&2: South Africa (PE Technikon); May 17 – June 3 CCNA Orient, 1&2: Cape Verde (Jean Piaget RA)

Feature Story—Cameroon

The Institut Siantou Supérieur Academy hosted the Minister of Higher Education and a delegation from the Cameroon government for a visit at their institution. The instructors gave a brief presentation of their Academy. The Minister was impressed by the lab and the successes of the students in the program. He indicated his desire to see more young Cameroonians interested in ICT, and he congratulated the team on their success with the Academy Program. (Submitted by Quentin Eboa, UNV, Cameroon)

