



Cisco Networking Academy: Indiana Profile

Cisco® Networking Academy® is playing a critical role in the U.S. economic recovery by preparing students for the sustainable jobs that government, education and industry all agree will fuel America's ability to innovate and compete, not just today but in the future. As the focus turns to infrastructure, Networking Academy provides students with critical IT and networking skills to design, build, and maintain the infrastructure highway that both the public and private sector now depend on for sustainability.

The new Obama administration clearly recognizes the importance that technology plays in preparing students to compete in a 21st century global economy. In a speech on January 8, 2009, at Virginia's George Mason University, President Obama highlighted the current science and technology skills gap in the United States and the urgent need to address it:

“To give our children the chance to live out their dreams in a world that’s never been more competitive, we will equip tens of thousands of schools, community colleges, and public universities with 21st century classrooms, labs, and libraries. We’ll provide new computers, new technology, and new training for teachers, so that students in Chicago and Boston can compete with kids in Beijing for the high-tech, high-wage jobs of the future.”

Cisco Networking Academy is a proven model for delivering 21st century learning because it delivers:

- rigorous and interactive curricula licensed at no cost to nonprofit educational institutions
- an e-learning platform that supports different learning styles
- web-based content available to students 24/7
- online assessments
- student performance tracking
- hands-on labs
- instructor training and support

Networking Academy is a unique public-private partnership between educational institutions, national, state and local government, and community-based organizations, currently educating more than 128,000 students in over 2,200 U.S. educational institutions.

As an education solution, Networking Academy encourages seamless educational pathways between secondary and post-secondary institutions by using curricula aligned to national and state education standards for math, language arts, and technology and industry certifications. These courses also help students prepare to pursue degrees related to science, technology, engineering, and math (STEM). Networking Academy courses provide instructors with tools to help students make the connection between their educational experience and their careers. In the United States, academies are located in high schools, technical schools, colleges, universities, and community-based organizations.

Cisco Networking Academy provides:

- IT and networking skills mapped to high-skill, high-demand, high-wage 21st century jobs across virtually every industry
- sustainable partnerships at all levels of education, including community colleges at the forefront of workforce development and retraining

- strong alignment with high school career and technical education programs that build technical skills and create pathways for high school graduates going either directly into the workforce or on to post-secondary education
- the skilled pipeline of talent required to design, build and maintain the infrastructure needed for economic recovery

Included in each state profile are Networking Academy statistics, IT workforce projections, and student/graduate stories. These state-by-state profiles will provide you with important information about the value Cisco brings to government, education and business through delivery of IT/networking skills and knowledge. Cisco Networking Academy educates the architects of today's networked economy.

Profiles are updated annually with core content, and we will continue to add student/graduate profiles. For your convenience, the library of profiles for each state, plus the District of Columbia and the United States as a whole, are accessible at <http://www.cisco.com/go/netacadresourcecenter>.

We welcome your suggestions for future profiles. Please send any questions and feedback to our U.S. Marketing Team via Nancy Bischoff at nbischof@cisco.com.

Learn More

Table 1 lists data about academies in Indiana. Table 2 lists information about Networking Academy curricula in Indiana, and Table 3 shows information by student education level.

For additional information about Cisco Networking Academy, visit <http://www.cisco.com/go/netacad>

Table 1. Cisco Networking Academy in Indiana

| | |
|--|-------------|
| Networking Academy students | 2405 |
| Female Networking Academy students | 10% female |
| Distinct cumulative academy students (having successfully completed a course) | 10,612 |
| Academies | 53 |
| Academy instructors | 78 |
| Total estimated cumulative contribution value to Indiana academies* | \$6,692,665 |

Sources: AME/MRE FULL Package_10 31 08 Quarterly Metrics Date: Nov 13, 2008

Cumulative students are distinct; therefore, each student is only counted once.

*This estimate includes donations and discounts made to educational institutions implementing Cisco Networking Academy within Indiana.

*Sources: AME/MRE report #3616student and instructor enrollment by year 2008.11.24_JBZ_v8.xls

Table 2. Networking Academy Curricula in Indiana

| Curriculum | All | ITE | CCNA 1, 2 | CCNA 3, 4 | Advanced Technologies and Other* |
|--|-----|-----|-----------|-----------|----------------------------------|
| Number of academies by curriculum | 53 | 30% | 91% | 51% | 11% |

The above curricula represent the core Networking Academy curricula.

*Includes CCNP, Security, Wireless, Java, UNIX and Panduit Network Infrastructure Essentials (PNIE)

Academies often teach multiple curricula and may be counted more than once in this table.

Source: AME/MRE rpt #3651 as of 10.31.08 v2 Date: Dec 8, 2008

Table 3. Indiana Academies and Students by Education Level

| Education Level | Total Number | Secondary Schools | Community Colleges | Universities | Other |
|---------------------------|--------------|-------------------|--------------------|--------------|-------|
| Indiana Students* | 2405 | 59% | 20% | 21% | 0% |
| Indiana Academies* | 53 | 65% | 22% | 13% | 0% |

Sources: AME/MRE FULL Package_10 31 08 Quarterly Metrics Date: Nov 13, 2008

*For academies that self identify as more than one education level, the academies and students in this table are distributed proportionately across the education levels.

Academies represented in "Other" category include the following: community-based organizations, middle schools, the military, nontraditional educational settings, and post-graduate institutions.



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Active Cisco Networking Academies in Indiana U.S. Congressional District Database

Data for this report was gathered using the U.S. Congressional District Database. This tool was developed to communicate with congressional representatives about Cisco Networking Academy implementation in their home districts. The database maps actively teaching academies by congressional district or by all districts within a state, providing academy name, city, state, and congressional district. The listing by state is updated annually.

Table 4 lists information about academies in Indiana congressional districts.

Table 4. Networking Academies in Indiana Congressional Districts

| Number of Indiana Congressional Districts | Number of Indiana Congressional Districts <u>with</u> Networking Academies | Number of Indiana Congressional Districts <u>without</u> Networking Academies | % Indiana Congressional District Penetration |
|---|--|---|--|
| 9 | 9 | 0 | 100% |

Academies listed here have taught a class with at least three students, or adopted a new curriculum, within the last twelve months

Source: MRE/Academy Connection, U.S. Congressional District Database Date: October 31, 2008

Active Indiana Cisco Networking Academies by Congressional District

* Indicates Cisco Networking Academy Training Center

Academies listed here have taught a class with at least three students, or adopted a new curriculum, within the last twelve months

Source: MRE/Academy Connection, U.S. Congressional District Database Date: October 31, 2008

Congressional District 1

- Gary Area Career Center (Gary)
- Davenport University – Merrillville (Merrillville)
- Hobart High School (Hobart)
- Lew Wallace High School (Gary)
- Merrillville School District (Merrillville)
- *Purdue University Calumet - ECET (Hammond)
- Tri-Creek Cisco Networking Academy (Lowell)

Congressional District 2

- Davenport University - South Bend/Mishawaka (Granger)
- *Elkhart Area Career Center (Elkhart)
- Ivy Tech State College - Kokomo (Kokomo)
- Ivy Tech State College - South Bend (South Bend)
- SCILL Center Cisco Networking Academy (Knox)

Congressional District 3

- Anthis Career Center (Fort Wayne)
- *Indiana Institute of Technology (Fort Wayne)
- Ivy Tech State College - Fort Wayne (Fort Wayne)
- Leo Jr./Sr. High School (Leo)
- Warsaw High School (Warsaw)
- Whitley County Consolidated Schools (Columbia City)

Congressional District 4

- Ben Davis High School (Indianapolis)
- Central Nine (Greenwood)
- Crawfordsville High School (Crawfordsville)
- Ivy Tech State College - Bloomington (Bloomington)
- *Ivy Tech State College - Region 4 (Lafayette)
- Zionsville Community High School (Zionsville)

Congressional District 5

- Carmel High School (Carmel)
- Heartland Career Center (Wabash)
- J. Everett Light Career Center (Indianapolis)
- Maconaquah High School (Bunker Hill)
- Madison-Grant Networking (Fairmount)
- Mt. Vernon Community School Corp. (Fortville)
- Tucker Networking Academy (Marion)

Congressional District 6

- *Ball State University (Muncie)
- C.A. Beard Networking Academy (Knightstown)
- Ebbertt Education Center (Anderson)
- *Muncie Community Schools (Muncie)
- NCACP (New Castle)
- Wapahani Local Networking Acad. (Selma)

Congressional District 7

- Indiana Business College (ACC) (Indianapolis)

- *Indianapolis Public Schools (Indianapolis)
- Howe Community School (Indianapolis)
- MSD of Pike Township (Indianapolis)
- University of Indianapolis (Indianapolis)

Congressional District 8

- Evansville North High School (Evansville)
- Ivy Tech State College - Evansville (Evansville)
- Ivy Tech State College-Terre Haute (Terre Haute)
- Loogootee High School (Loogootee)
- Terre Haute South Vigo High School (Terre Haute)
- *Vincennes University (Vincennes)

Congressional District 9

- C4-Columbus Area Career Connection (Columbus)
- Ivy Tech State College - Sellersburg (Sellersburg)
- Ivy Tech State College Madison (Madison)
- Prosser School of Technology (New Albany)



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Cisco Networking Academy: Workforce Development in Indiana

Cisco® Networking Academy® is ready to help U.S. workers learn critical IT and networking skills through academies located in high schools, community colleges, four-year colleges, and nontraditional settings. Developing in-demand technical skills in a timely, focused program enables students to quickly find and retain sustainable, high-paying jobs. Academy courses map to industry certifications and prepare students for technical jobs in a new, improved technical infrastructure across the nation. Even students who complete introductory courses will be prepared to work for companies that depend on a technical infrastructure for business sustainability.

“Obama’s pro-tech agenda could increase the number of technology jobs in the United States by 10 percent, adding about 300,000 high-paying IT positions.” –Katherine McGuire, VP of government relations, Business Software Alliance ¹

“Even with this economic downturn, the jobs outlook in IT for 2009 is better than that of many other industries, since IT is no longer at the peripheral of industries but at the core of their competitive edge, and IT will play a critical role in the infrastructure build out.” –David Foote, CEO of Foote Partners LLC, which analyzes IT wages and hiring data ¹

As the U.S. remains focused on economic recovery throughout 2009, there is a growing emphasis on upgrading the educational infrastructure to deliver the required knowledge and skills to build the needed technical workforce to support and maintain technology infrastructure assets and requirements. Just as the interstate highway investment created millions of construction jobs, which were then followed by maintenance and automotive jobs in the long term, so technology investments will initially create jobs necessary to design and deploy technology infrastructure, and these jobs will be followed by an array of new business opportunities.

“Investments in America’s digital infrastructure will spur significant job creation in the immediate term. An investment of \$40 billion in IT network infrastructure in 2009 will create more than 949,000 U.S. jobs, more than half of which will be in small businesses.” –Technology CEO Council press release ²

Cisco Networking Academy addresses the need for 21st century teaching and learning models that prepare students to move into the pipeline of talent needed to fill these high-skill, high-wage, high-demand careers.

“We will enable students of all ages to learn in 21st century classrooms, labs, and libraries, to help our students compete with any worker in the world.” –American Recovery and Reinvestment Plan press release ³

In a recent report, the Information Technology and Innovation Foundation “finds that investments in America’s digital infrastructure will spur significant job creation in the short run. Specifically, ITIF estimates that an additional investment of \$30 billion in America’s IT network infrastructure in 2009 will create approximately 949,000 U.S. jobs.” ⁴

¹ Computerworld, 1/5/09, *Stimulus could create thousands of IT jobs*, <http://www.computerworld.com/action/article.do?command=viewArticleBasic&articleId=331783>

² Technology CEO Council, Wash. D.C. 1/29/09, http://www.techceocouncil.org/index.php?option=com_content&task=blogsection&id=8&Itemid=159

³ American Recovery and Reinvestment Plan press release, 1/16/09, <http://appropriations.house.gov/pdf/PressSummary01-15-09.pdf>

⁴ ITIF, 1/7/09, *The Digital Road to Recovery: A Stimulus Plan to Create Jobs, Boost Productivity and Revitalize America*, <http://www.itif.org/index.php?id=212>

IT Occupational Data

Table 5 lists information about IT-related occupations in the United States, and Table 6 lists this information for Indiana.

Table 5. Selected IT-Related Occupations in the United States

| Occupation | Employment | | Employment Change | | Average Annual Openings | Occupational Employment as of May 2007* |
|--|------------|---------|-------------------|---------|-------------------------|---|
| | 2006 | 2016 | Numeric | Percent | | |
| Computer Support Specialists | 552,000 | 624,000 | 71,000 | 21.9 | 24,000 | 525,570 |
| Computer Systems Analysts | 504,000 | 650,000 | 146,000 | 29 | 28,000 | 446,440 |
| Network and Computer Systems Administrators | 309,000 | 393,000 | 83,000 | 27 | 15,000 | 309,660 |
| Network Systems and Data Communications Analysts | 262,000 | 402,000 | 140,000 | 53.4 | 19,000 | 216,050 |
| Computer and Information Systems Managers | 264,000 | 307,000 | 43,000 | 16.4 | 9,000 | 264,990 |

U.S. Department of Labor, Bureau of Labor Statistics, <http://www.projectionscentral.com>, based on data availability as of October 31, 2008

*U.S. Department of Labor, Bureau of Labor Statistics, May 2007 State Occupational Employment and Wage Estimates (US), <http://stat.bls.gov/oes/current/oesrcst.htm>

Table 6. Selected IT-Related Occupations in Indiana

| Occupation | Employment | | Employment Change | | Average Annual Openings | Occupational Employment as of May 2007^ |
|--|------------|------|-------------------|---------|-------------------------|---|
| | 2006 | 2016 | Numeric | Percent | | |
| Computer Support Specialists | 8344 | 9161 | 817 | 9.8 | 339 | 8430 |
| Computer Systems Analysts | 6715 | 8418 | 1703 | 25.4 | 348 | 6450 |
| Network and Computer Systems Administrators | 5209 | 6382 | 1173 | 22.5 | 236 | 5270 |
| Network Systems and Data Communications Analysts | 3721 | 5475 | 1754 | 47.1 | 251 | 3150 |
| Computer and Information Systems Managers | 4181 | 4713 | 532 | 12.7 | 120 | 4200 |

Source: Email from Jon Wright, Manager, Economic & Market Analysis, jwright@dwd.in.gov, Indiana Workforce Development 10 N. Senate Ave., Indianapolis, IN. 46204, Telephone: (317) 232-7718, Internet: <http://www.hoosierdata.in.gov>

^ U.S. Department of Labor, Bureau of Labor Statistics, May 2007 State Occupational Employment and Wage Estimates (by state), <http://stat.bls.gov/oes/current/oesrcst.htm>



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Indiana Student and Graduate Profile

According to Joe Miller, a Cisco® Networking Academy® student from Fort Wayne, living with a visual disability can be hard, especially if you are pursuing a career in the information technology (IT) field. “Throughout my life, people have thought of me as being less capable of doing certain things. This misunderstanding has caused me problems with getting jobs. One potential employer even thought I couldn’t use a computer.” Although Joe has faced many challenges, he says he has never let any of them stop him from pursuing the things that he wanted to do.

In the fall of 2006, Joe began the Networking Academy at Anthis Career Center where he is currently pursuing an associate’s degree in computer information systems networking. In addition to his Cisco studies, Joe actively participates and has placed in the SkillsUSA internetworking competitions. His future goals include becoming Cisco Certified Network Associate (CCNA®) certified and competing at the SkillsUSA national competition.

Joe attended nationals as an observer, not just to cheer on his friends but also to learn about other successful SkillsUSA chapters so he could develop an even stronger chapter back home. Having observed the national internetworking competition, Joe is now more determined than ever to earn first place at the 2008 state competitions and return to nationals, this time as a competitor.

Joe, who was born visually impaired, says he has always been interested in computers. He recalls being four years old when his mother bought their first home computer and that he was intrigued from the first time he used it. His mother further encouraged Joe by providing resources on DOS commands and BASIC programming. From there Joe developed his interest in IT and began learning as much as he could about computers and technology.

Since Joe has such low vision, some administrators at Anthis were uncertain of his ability to meet some of the basic Networking Academy course requirements such as terminating cables and troubleshooting cabling problems; but, Joe remained positive and was determined to prove that he could be successful. A perfect example of his ability to succeed came during spring 2007 when Joe placed second in the state-level SkillsUSA internetworking competition. That year, when four of his peers were selected to compete in the national championship, Joe attended nationals as an observer, not just to cheer on his friends but also to learn about other successful SkillsUSA chapters so he could develop an even stronger chapter back home. Having observed the national internetworking competition, Joe is now more determined than ever to earn first place at the 2008 state competitions and return to nationals, this time as a competitor.



Joe with Area Academy Manager Clydene Stangvik and Cisco SkillsUSA liaison Bob Schoenherr at the SkillsUSA championship.

Today, Joe continues his Cisco education at Anthis Career Center where he is one of the officers in the local SkillsUSA chapter. He plans to earn his Cisco CCNA, CompTIA A+, and Microsoft Certified Systems Administrator (MCSA) certifications by the end of 2008. “I feel that Cisco works well with people with visual impairments. I found the large print option on the Networking Academy Website for tests and curriculum extremely helpful. The CCNA Exploration curriculum is

a great asset for every student, including those like me with visual impairments. I am excited to continue my journey through the Networking Academy.”

“I feel that Cisco works well with people with visual impairments. I found the large print option on the Networking Academy Website for tests and curriculum extremely helpful. The CCNA Exploration curriculum is a great asset for every student, including those like me with visual impairments.”

Joe Miller

For more information on the Networking Academy at Anthis Career Center, visit: <http://anthis.fwcs.k12.in.us/>



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