But these new learning models aren’t a slam dunk — 67 percent of technology leaders say the greatest challenge they face in implementing digital learning is motivating teachers to change their traditional instructional practices to use technology more meaningfully with students.4

Here are five tips to empower teachers and help students succeed with virtual learning.

ENSURING STUDENT SUCCESS WITH VIRTUAL LEARNING: The Dos and Don’ts of Empowering Educators

Online and blended learning are increasing in K-12 and higher education as schools provide students with greater flexibility over where and how they learn, and ultimately improve outcomes.

CONSIDER:

- 77% of K-12 districts allow students to take COMPLETELY ONLINE COURSES for core content delivery.
- 76% of college and university deans say their campuses will INCREASE ONLINE LEARNING over the next decade.
- 90% of K-12 districts OFFER BLENDED COURSES for core content delivery.

But even as new learning models are adopted, 41 percent of technology leaders say the greatest challenge they face in implementing digital learning is motivating teachers to change their traditional instructional practices to use technology more meaningfully with students.4

Here are five tips to empower teachers and help students succeed with virtual learning.

Do make it interactive.

According to a National Education Association survey, teachers express a strong preference for on-campus collaborative learning during the workday.

If not implemented thoughtfully, online learning can make educators and students feel isolated and uninspired. Creating a community will help ensure virtual learning efforts are successful over the long term.

Virtual learning demands a lot from the campus network and a slowdown can derail educators’ efforts and make them feel less confident in the technology.

Don’t underestimate the power of professional development.

An LMS is a critical central hub for students and teachers to access digital content and course information. But used effectively, LMSs can also help students connect and work with peers on individual projects or expand group efforts to a broader scale — including other classes, schools or systems.

Don’t forget to leverage your learning management system.

Don’t forget to leverage your learning management system.

A recent EDUCAUSE survey found only of responding teachers reported that the majority of their professional learning takes place DURING SCHOOL HOURS.

The data shows that:

- 25% of students are satisfied with their LMS’ ability to help them COLLABORATE ON PROJECTS WITH OTHER STUDENTS.
- 43% of students are satisfied with their LMS’ ability to help them COLLABORATE ON PROJECTS WITH OTHER STUDENTS.
- 87% of district leaders are upskilling their NETWORKS TO BE READY for the digital transformation demands, learning digital infrastructure, and support for digital learning-based applications.
- 23% of principals are considering or have implemented emerging TECHNOLOGIES such as artificial intelligence, blockchain, or virtual reality.

For more information, visit CISCO.COM/GO/EDUCATION.