



THE EDUCATION LANDSCAPE: A SHIFT IN LEARNING

Education has the power and potential to significantly enhance the welfare of individuals, their families, and their communities. However the capabilities and capacities required to live, work and participate successfully in the 21st century are different from previous generations. There is an urgent need for change in current education systems so that they can best serve their student populations for life and economic sustainability in the 21st century.

This vision of education transformation, Education 3.0, has a strong emphasis on 21st century skills and competencies, appropriately balanced with knowledge and facts. It embraces new forms of teaching and learning that support the development of those skills and the use of collaborative technologies to support such teaching and learning practices. It does not seek to replace cornerstones of education reform of recent years – standards, accountability, workforce capability – but to adapt and build on them.

Education 3.0 emphasizes scalability and sustainability, often lacking in other education reform movements. It is a systematic attempt to detail the critical components of 21st century education and how systems can begin their journey of transformation.

Around the world there is increasing interest in this approach. The critical issue is how we achieve it at the system level, and in such a way that our wider goals – our lodestars – of excellence and equity are realized.

ADDRESSING THE NEED: EDUCATION TRANSFORMATION

To address this issue, Cisco launched the Global Education Leaders' Program (GELP) in September 2009 to support Education System leaders with their personal development and transformational leadership as they work to transform education at local, national and global levels. This program brings the support of a coalition of thought leaders, policy-makers, consultants and practitioners to an on- going professional learning process, a virtual support community, and use of collaborative technologies.

In its first year (2009/10) the GELP coalition has collaborated to innovate, elevate and champion its Education 3.0 agenda in each jurisdiction. The work is ground-breaking, challenging and necessary in order to lead education transformation.

GELP COMPONENTS

- An induction phase for new members
- Three events; a launch event, a mid-year event and a transition event
- An international colloquium on 'Global Leadership for 21st Century Education'
- Individual coaching
- Consultancy to support change efforts within GELP members' local systems
- Online GELP space within GETideas.org to support collaboration and capture learning on educational transformation



OUR GUIDING PRINCIPLES

- Working *together* to develop the change agenda and practices.
- Sharing current best practices is insufficient: GELP is dedicated to developing 'next practice' and collaborative problem solving.
- Developing new capabilities while implementing and achieving change at local, national and global levels.
- Support for and participation in GELP is an investment in virtual teams as well as individuals and their roles as change agents.

OUR CONTINUED OBJECTIVES

- To advocate and refine the vision of Education 3.0
- To accelerate and sustain transformation within GELP members' 'local' systems and nations
- To develop transformational capacity within education system leaders
- To facilitate an interactive and growing global community of education leaders and change agents
- To create a 'global movement' towards Education 3.0

2009/ 2010 JURISDICTIONS

England, UK
New York City, USA
Ontario, Canada
Victoria, Australia

2010/ 2011 JURISDICTIONS

India
New Zealand/ Australia
Finland
South Korea
China

FUTURE YEARS

In future years, new individuals from these areas and new jurisdictions (including from developing countries and emerging economies) will join the coalition, driving a truly global movement.

OUR PARTNERS



Asia Education Foundation

HayGroup



BILL & MELINDA
GATES foundation



innovation
The Innovation Unit