

Vocational Education & Training (VET) as an Economic Driver

Insights from the 2016 TAFE Study Tour to Asia

The 2016 TAFE Study Tour took leaders from Victoria, Queensland, South Australia and the Australian Capital Territory to Singapore and South Korea for a study focused on the impact of digital disruption and emerging trends in vocational education and training.

Major Policy Drivers by Country



Singapore

Developing a high-quality system of education that promotes career development, helps individuals make well informed career choices and promotes lifelong learning.



South Korea

Increasing focus on VET and developing skills required by employers.



Australia

Addressing capability gaps to meet the needs of changing economy, attracting international students and providing quality education for all.

Response to Digital Disruption



Singapore

Focus on skills of the future, immersions in industry and VET as a pathway to university.



South Korea

Linking VET to the innovation agenda and investments in digitisation across the economy.



Australia

Pockets of excellence in digital campus but not embraced at scale.

Education Themes from Singapore and South Korea

Delegates identified these seven themes in relation to Singapore and South Korea's focus on vocational education institutions and innovation.



Embracing Digital Innovation

The overwhelming message TAFEs took away from the Asian immersion was the importance of getting started. Here were some of the projects they hope to begin in Australia:



Attendance tracking



Location awareness and people monitoring



Video surveillance and analytics



Smart digital classrooms

Learn More

Learn more about the VET Study Tour and the key findings in the full report.

cisco.com/go/education

